

CLASSROOM OBSERVATION FORMNAME OF PERSON OBSERVED Haozheng (Leon) Wang OBSERVER Yue Zhang DATE 3/28/2025CLASS AND SECTION ACC 2101 OFLD TIME OF OBSERVATION 10:30am SUBJECT MATTER long-term assets

THIS FORM IS INTENDED TO HELP YOU PROVIDE FOR THE RECORD AN EVALUATION OF SEVERAL ASPECTS OF THE TEACHING OF THE PERSON YOU ARE OBSERVING. PLEASE COMPLETE THE FORM AND USE THE SPACE BELOW FOR COMMENTS, SAMPLES, RECOMMENDATIONS, ETC.

EXCELLENT	GOOD	FAIR	COULD BE IMPROVED	NEEDS MUCH IMPROVEMENT	NOT OBSERVED	IRRELEVANT
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CLASSROOM TECHNIQUES

A. VOICE	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
B. VOCABULARY	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
C. INSTRUCTOR'S KNOWLEDGE OF SUBJECT MATTER	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
D. "CONTACT" WITH STUDENTS	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
E. USE OF BLACKBOARD/OTHER VISUAL AIDS	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

CLASS CONTENT

A. ORGANIZATION OF MATERIAL	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
B. CLARITY OF PRESENTATION	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
C. ACCURACY/COMPLETENESS OF CONTENT	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
D. PACE OF THE CLASS	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
E. USE OF ILLUSTRATIONS AND EXAMPLES	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
F. CLARITY OF ASSIGNMENTS	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

RELATIONS WITH STUDENTS

A. ATTENTION TO STUDENT'S QUESTIONS	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
B. ADEQUACY OF ANSWERS TO QUESTIONS	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
C. OPPORTUNITIES FOR STUDENT PARTICIPATION	<u> </u>	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
D. TREATMENT OF STUDENTS AS INDIVIDUALS	<u>X</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
E. TOLERANCE OF DISAGREEMENT	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>X</u>	<u> </u>
F. HANDLING OF DIFFICULT STUDENTS	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>X</u>	<u> </u>

COMMENTS Leon made good uses of examples, had a confident voice, and answered student questions in a friendly manner.
One suggestion: can assign exercises and walk around the classroom to observe students solving the problems and answer
their questions. Overall: a well-paced, engaging class!

Haozheng Wang04/08/2025

CLASSROOM OBSERVATION FORMNAME OF PERSON OBSERVED Haozheng (Leon) WangOBSERVER Elisha YuDATE Nov. 1, 2024CLASS AND SECTION ACC2101-0FBLTIME OF OBSERVATION 9:05amSUBJECT MATTER Accounting

THIS FORM IS INTENDED TO HELP YOU PROVIDE FOR THE RECORD AN EVALUATION OF SEVERAL ASPECTS OF THE TEACHING OF THE PERSON YOU ARE OBSERVING. PLEASE COMPLETE THE FORM AND USE THE SPACE BELOW FOR COMMENTS, SAMPLES, RECOMMENDATIONS, ETC.

	EXCELLENT	GOOD	FAIR	COULD BE IMPROVED	NEEDS MUCH IMPROVEMENT	NOT OBSERVED	IRRELEVANT
CLASSROOM TECHNIQUES							
A. VOICE	X						
B. VOCABULARY	X						
C. INSTRUCTOR'S KNOWLEDGE OF SUBJECT MATTER	X						
D. "CONTACT" WITH STUDENTS	X						
E. USE OF BLACKBOARD/OTHER VISUAL AIDS	X						
CLASS CONTENT							
A. ORGANIZATION OF MATERIAL	X						
B. CLARITY OF PRESENTATION	X						
C. ACCURACY/COMPLETENESS OF CONTENT	X						
D. PACE OF THE CLASS	X						
E. USE OF ILLUSTRATIONS AND EXAMPLES	X						
F. CLARITY OF ASSIGNMENTS						X	
RELATIONS WITH STUDENTS							
A. ATTENTION TO STUDENT'S QUESTIONS	X						
B. ADEQUACY OF ANSWERS TO QUESTIONS	X						
C. OPPORTUNITIES FOR STUDENT PARTICIPATION	X						
D. TREATMENT OF STUDENTS AS INDIVIDUALS	X						
E. TOLERANCE OF DISAGREEMENT	X					X	
F. HANDLING OF DIFFICULT STUDENTS							

COMMENTS Haozheng is very effective at teaching. His explanations are clear and well-structured.
He uses real life examples to help the students better understand the concepts.
The classroom environment is open and supportive, and students feel comfortable
asking questions.

11/01/2024

CLASSROOM OBSERVATION FORMNAME OF PERSON OBSERVED Haozheng (Leon) WangOBSERVER Edgar Rodriguez-VazquezDATE 3/15/24CLASS AND SECTION ACC 2101TIME OF OBSERVATION 9:05pmSUBJECT MATTER Intro to Accounting

THIS FORM IS INTENDED TO HELP YOU PROVIDE FOR THE RECORD AN EVALUATION OF SEVERAL ASPECTS OF THE TEACHING OF THE PERSON YOU ARE OBSERVING. PLEASE COMPLETE THE FORM AND USE THE SPACE BELOW FOR COMMENTS, SAMPLES, RECOMMENDATIONS, ETC.

	EXCELLENT	GOOD	FAIR	COULD BE IMPROVED	NEEDS MUCH IMPROVEMENT	NOT OBSERVED	IRRELEVANT
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CLASSROOM TECHNIQUES

A. VOICE	<u>X</u>						
B. VOCABULARY	<u>X</u>						
C. INSTRUCTOR'S KNOWLEDGE OF SUBJECT MATTER	<u>X</u>						
D. "CONTACT" WITH STUDENTS	<u>X</u>						
E. USE OF BLACKBOARD/OTHER VISUAL AIDS	<u>X</u>						

CLASS CONTENT

A. ORGANIZATION OF MATERIAL	<u>X</u>						
B. CLARITY OF PRESENTATION	<u>X</u>						
C. ACCURACY/COMPLETENESS OF CONTENT	<u>X</u>						
D. PACE OF THE CLASS	<u>X</u>						
E. USE OF ILLUSTRATIONS AND EXAMPLES	<u>X</u>						
F. CLARITY OF ASSIGNMENTS						<u>X</u>	

RELATIONS WITH STUDENTS

A. ATTENTION TO STUDENT'S QUESTIONS	<u>X</u>						
B. ADEQUACY OF ANSWERS TO QUESTIONS	<u>X</u>						
C. OPPORTUNITIES FOR STUDENT PARTICIPATION	<u>X</u>						
D. TREATMENT OF STUDENTS AS INDIVIDUALS	<u>X</u>						
E. TOLERANCE OF DISAGREEMENT						<u>X</u>	
F. HANDLING OF DIFFICULT STUDENTS						<u>X</u>	

COMMENTS Leon communicates accounting concepts very clearly. He gives a lot of real-world examples for students to better understand accounting concepts. One small recommendation would be to engage with students as you give the real-world examples. Most of them probably have used iPhones (the inventory example you were using) and perhaps you can incorporate some questions to students as you teach this subject.

Haozheng Wang03/15/2024

CLASSROOM OBSERVATION FORMNAME OF PERSON OBSERVED Haozheng (Leon) WangOBSERVER Diana WengDATE 10/25/23CLASS AND SECTION ACC 2101 (DMWF)TIME OF OBSERVATION 5pmSUBJECT MATTER accounts receivable

THIS FORM IS INTENDED TO HELP YOU PROVIDE FOR THE RECORD AN EVALUATION OF SEVERAL ASPECTS OF THE TEACHING OF THE PERSON YOU ARE OBSERVING. PLEASE COMPLETE THE FORM AND USE THE SPACE BELOW FOR COMMENTS, SAMPLES, RECOMMENDATIONS, ETC.

EXCELLENT	GOOD	FAIR	COULD BE IMPROVED	NEEDS MUCH IMPROVEMENT	NOT OBSERVED	IRRELEVANT
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CLASSROOM TECHNIQUES

- A. VOICE
B. VOCABULARY
C. INSTRUCTOR'S KNOWLEDGE OF SUBJECT MATTER
D. "CONTACT" WITH STUDENTS
E. USE OF BLACKBOARD/OTHER VISUAL AIDS

✓						
✓						
✓						
✓	✓					
✓						

CLASS CONTENT

- A. ORGANIZATION OF MATERIAL
B. CLARITY OF PRESENTATION
C. ACCURACY/COMPLETENESS OF CONTENT
D. PACE OF THE CLASS
E. USE OF ILLUSTRATIONS AND EXAMPLES
F. CLARITY OF ASSIGNMENTS

✓						
✓						
✓						
✓						
✓						
✓					✓	

RELATIONS WITH STUDENTS

- A. ATTENTION TO STUDENT'S QUESTIONS
B. ADEQUACY OF ANSWERS TO QUESTIONS
C. OPPORTUNITIES FOR STUDENT PARTICIPATION
D. TREATMENT OF STUDENTS AS INDIVIDUALS
E. TOLERANCE OF DISAGREEMENT
F. HANDLING OF DIFFICULT STUDENTS

✓					✓	
					✓	
✓					✓	
					✓	
					✓	
					✓	

COMMENTS great verbal explanations about how to solve the questions the students missed on the recent quizzes - might be helpful to also have the calculations on the slides. Some students can have a difficult time following just spoken words.

giving students time to try the question on their own is good. if you have time in the class, it might be helpful to the students for you to walk around and answer individual questions if they get stuck while working on applying new concepts on their own

Haozheng Wang

10/26/23

CLASSROOM OBSERVATION FORM

NAME OF PERSON OBSERVED Haozheng (Leon) Wang OBSERVER Arthur Troast DATE 03-27-23
 CLASS AND SECTION ACC 2101 ETRC TIME OF OBSERVATION 5PM - 5:50PM SUBJECT MATTER Financial Accounting

THIS FORM IS INTENDED TO HELP YOU PROVIDE FOR THE RECORD AN EVALUATION OF SEVERAL ASPECTS OF THE TEACHING OF THE PERSON YOU ARE OBSERVING. PLEASE COMPLETE THE FORM AND USE THE SPACE BELOW FOR COMMENTS, SAMPLES, RECOMMENDATIONS, ETC.

	EXCELLENT	GOOD	FAIR	COULD BE IMPROVED	NEEDS MUCH IMPROVEMENT	NOT OBSERVED	IRRELEVANT
CLASSROOM TECHNIQUES							
A. VOICE	✓	—	—	—	—	—	—
B. VOCABULARY	✓	—	—	—	—	—	—
C. INSTRUCTOR'S KNOWLEDGE OF SUBJECT MATTER	✓	—	—	—	—	—	—
D. "CONTACT" WITH STUDENTS	✓	✓	—	—	—	—	—
E. USE OF BLACKBOARD/OTHER VISUAL AIDS	✓	—	—	—	—	—	—
CLASS CONTENT							
A. ORGANIZATION OF MATERIAL	✓	—	—	—	—	—	—
B. CLARITY OF PRESENTATION	✓	—	—	—	—	—	—
C. ACCURACY/COMPLETENESS OF CONTENT	✓	—	—	—	—	—	—
D. PACE OF THE CLASS	✓	—	—	—	—	—	—
E. USE OF ILLUSTRATIONS AND EXAMPLES	✓	—	—	—	—	—	—
F. CLARITY OF ASSIGNMENTS	✓	—	—	—	—	—	—
RELATIONS WITH STUDENTS							
A. ATTENTION TO STUDENT'S QUESTIONS	✓	—	—	—	—	—	—
B. ADEQUACY OF ANSWERS TO QUESTIONS	✓	—	—	—	—	—	—
C. OPPORTUNITIES FOR STUDENT PARTICIPATION	✓	—	—	—	—	—	—
D. TREATMENT OF STUDENTS AS INDIVIDUALS	✓	—	—	—	—	✓	—
E. TOLERANCE OF DISAGREEMENT	—	—	—	—	—	✓	—
F. HANDLING OF DIFFICULT STUDENTS	—	—	—	—	—	—	—

COMMENTS Discussion was regarding Long-term assets. The lecture was informative. Leon provided examples and allowed students to work out problems in class. The power points were logical + clear. His tone was pleasant, respectful, and professional. I recommend Leon work to always increase engagement with students while lecturing eg: more eye contact + questions.

HAOZHENG WANG

03-31-2023

Arthur Troast

3-31-23